



Poster Evaluation Table – English Language Arts Criteria for the Write a variety of texts competency

*Evaluation 5
End of Part 5*

Criterion	Description/ Breakdown	Advanced competency development	Thorough competency development	Acceptable competency development	Partial competency development	Minimal competency development
Adaptation to the writing context	Takes the subject into account	The title is catchy and the slogan summarizes the message appropriately. The ideas are concise and very effectively summarized for the poster format. The ideas support the project very effectively (subject, intent, readers).	The title and slogan are correctly formulated. The ideas are concise and summarized for the poster format. The ideas support the project effectively (subject, intent, readers).	The title and slogan are adequately formulated. Certain ideas could be better adapted for the poster format. The ideas support the project (subject, intent, readers).	An important idea is missing or several ideas are imprecise or superfluous. The ideas are inconsistent with the poster format.	The ideas do not support the project (subject, intent, readers).
	Takes the intent into account					
	Takes the reader into account					
	/ 10	10	8	6	4	2
Use of appropriate vocabulary	Observes standards and usage	The words and expressions are precise, varied and evocative.	The words and expressions are correct, varied and often precise.	The words are simple and sometimes precise.	The words are often imprecise.	The words are very often imprecise.
	Accuracy					
	/ 5	5	4	3	2	1
Observance of common and grammatical spelling standards	As per cycle expectations	Almost all common words are spelled correctly. (Mistakes in fewer than 4% of words)	In general, words are spelled correctly. (Mistakes in 5% to 7% of words)	Learned words are sometimes spelled correctly. (Mistakes in 8% to 12% of words)	Learned words are rarely spelled correctly. The mistakes hinder comprehension. (Mistakes in 12% to 20% of words)	Nearly all learned words are spelled wrong. The frequent mistakes pose a significant obstacle to comprehension. (Mistakes in 20% of words or more)
	/ 15	15	12	9	6	3
	/ 30					